



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHIVAI SHIKSHAN PRASARAK MANDAL'S SUNDARRAO MORE ARTS, COMMERCE AND SCIENCE COLLEGE POLADPUR
Name of the head of the Institution	Dr. Raverkar Deepak Pralhad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02191-240221
Mobile no.	9822835979
Registered Email	dpraverkar@gmail.com
Alternate Email	iqacmorecollegepoladpur@gmail.com
Address	Sundarrao More Arts, Commerce and Science College- Cholai Taluka Poladpur
City/Town	Raigad
State/UT	Maharashtra

Pincode	402303																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Mr.Mahesh Radhakrishna Walle																														
Phone no/Alternate Phone no.	02191240221																														
Mobile no.	9403329871																														
Registered Email	morecollege_poladpur@rediffmail.com																														
Alternate Email	iqacmorecollegepoladpur@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.sundarraomorecollege.com/iqac-report/																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sundarraomorecollege.com/academic-calendar-2019-20/																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>60.05</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>C</td> <td>1.83</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> <tr> <td>3</td> <td>B</td> <td>2.28</td> <td>2020</td> <td>14-Feb-2020</td> <td>13-Feb-2025</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	60.05	2004	03-May-2004	02-May-2009	2	C	1.83	2013	05-Jan-2013	04-Jan-2018	3	B	2.28	2020	14-Feb-2020	13-Feb-2025
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3	B	2.28	2020	14-Feb-2020	13-Feb-2025																										
6. Date of Establishment of IQAC	16-Jun-2005																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Certificate program in banking Finance and insurance launched in Association with Bajaj Finserv for developing employability and entrepreneurial skills among the students.

Academic and administrative audit for the year 2016-17 and 2017-18

One Day National National Webinar new educational policy And Higher Education institutions

Inauguration of prabodhan village library at kapde Budruk village adopted by the college NSS unit

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To face NAAC IIIrd Cycle	Successfully confront NAAC for IIIrd cycle and get reaccredited with B grade
To conduct different online programme	Lockdown awareness online quiz and commitment pledge activity for creating awareness among the the students and citizens regarding safety measures against covid-19
To start Certificate program	Successful Completed 6 month certificate program in banking Finance and insurance launched in Association with Bajaj Finserv for developing employability and entrepreneurial skills among the students. Secondly Spoken English certificate course was conducted by Department of English.
To conduct Academic and administrative audit for the-year 2016- 17 and 2017-18	Institute has conducted academic and administrative audit for the year 2017-18 and 2018-19
To Organization of Interdisciplinary National One Day Webinar on new educational policy And Higher Education institutions	Successful completion of the One Day Webinar on new educational policy And Higher Education institutions on 13th May, 2020
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC	29-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Jan-2020

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has installed tally ERP 9 in the admin office for all the financial transactions. The Assessment of students is done through official OSR software Mumbai University portal. The student's scholarships is managed through social welfare department portal. The Library is automated using Soul software. College has also a dedicated website. • There is a Accounting, Finance, Sales, Inventory, and purchase management in office • Integrated Payroll Management • Statutory Compliance • Security and Access Control • Data Synchronization</p> <p>The institute has an effective procedure for internal and external audit. An auditor appointed by the institute carries out a financial audit of the college every year. The internal and external auditors submit their reports to the institution. IQAC provides an action plan for each academic year through academic calendar. Preparing academic calendar IQAC helps the college in the decentralization of day to day administrative and academic activities. In the beginning of every academic year, the IQAC, consultation with the Principal, prepares an academic calendar, which includes all the forthcoming events, programs, guest lectures, seminars organized by College or different departments for the benefit of staff and students. The Calendar also includes tentative examination schedules, details of actual teaching, working days and vacations. The academic calendar is forwarded to every department for further execution. Actual implementation of the calendar is recorded in the teachers diary and is reflected in the magazine and the annual report.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As our college is affiliated to University of Mumbai, it implements the curriculum prescribed by the affiliated University. Various measures which are followed by the institution to ensure effective delivery of curriculum through a well planned and organized process are as follows:- The Annual Academic Calendar is prepared according to the circular regarding schedule of terms and vacation issued by University of Mumbai prior to the commencement of the academic year by IQAC, specifying available dates for significant activities which ensure proper teaching -learning process and continuous evaluation. This is displayed on the College Prospectus, and in the Notice Board. The college communicates the same to all its faculty members and non teaching staff. Meeting is held with all departments in the beginning of the academic year to discuss the syllabus, course and workload distribution for the current academic session. Every department prepares a teaching plan, indicating weekly and term-wise topics to be taught. Classroom teaching is supplemented with Guest lectures, Tutorials, Departmental Quiz, Poster, Essay competition, educational tours, field trips and industrial visits. All these activities prove very helpful for the effective delivery of the curriculum. Records of curricular activities are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers with necessary learning resources for effective delivery of the curriculum. Library related information is well maintained and is provided to IQAC for documentation. All Internal Examinations like Class test, Mid-term test, Test-Examination, Tutorials are conducted to check whether the students have acquired knowledge as outlined in the objectives of the Self Study Report of the institution. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial / Special classes are conducted for slow / weak and advanced learners. Advanced Learners are made to solve previous University Question papers and efforts are made by teachers to improve their performance. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective departments. The college encourages faculty members to attend Orientation/Refresher courses, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum. Photo copies of the Certificates of the above courses are provided by faculty members to IQAC for documentation. The college follows the guidelines, rules and regulations formed by the University of Mumbai. It conducts internal examinations and marks of internal examinations are forwarded to the university. The reforms initiated by the college on its own are as follows. A) The tentative dates of internal examination/ practice test/ tutorial are displayed in advance at the beginning of the semester in the academic calendar. B) To conduct the other co-curricular activities, the internal evaluation is adjusted by making the academic calendar flexible by 5 days, pre or postponement is permitted. C) All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	141	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	03/08/2020	59
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>NAAC makes it a tradition to mandatorily collect feedback from stakeholders-students, teachers, parents, alumni and employers. This is done by a feedback committee. They collect and analyze the feedback and make suggestions to the appropriate bodies. Objective: The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. This feedback is collected and trends generated through statistical analysis. Based on the opinion of the stakeholders, further action is taken by the feedback committee. Methodology (Feedback Analysis Procedure) Our college is regularly collecting the feedbacks from the stake holders on different occasions on the curriculum as well as on the overall improvement of</p>

the college. Feedback is collected in different ways: (i) Alumni meetings Feedback from alumni is collected at the Alumni meet at the department level from time to time. During this meet, the Alumni feedback on curriculum is collected. (ii) Parent meetings Parent-teachers meet is organized every semester to analyze the performance of the students and the feedbacks are collected from them during the meet. (iii) Student's feedback is collected personally. We have designed a special feedback form on curriculum development. We are also collecting feedback from students on 'Faculty performance and subject review'. Analysis: The data is compiled and analyzed through Academic head. It is given for improvement in the respected areas. General Action Plan after data collection and analysis • Annual Feedback Action Taken Report given after analysis of stakeholder feedback. • Meetings are held to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback. • To make curriculum more effective, Add-On courses were started and conducted. • More activities planned for better results and holistic development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Art	360	152	152
BCom	Commerce	360	200	200
BSc	Science	300	150	150

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	502	Nil	21	Nil	21

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	12	1	Nil	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System Mentoring process is an individualized form of counselling and guidance activities. The main purpose is to address the needs of the students to have a friend, a counsellor and a confidante on the campus. The practice is aimed at fostering a better rapport between the students and the teachers at a personal

level. Effective mentoring seeks to provide a presence by establishing a trustworthy relationship between Mentees and Mentor. Mentor The Mentors role is to act on behalf of the college to support a young learner who is enrolled on a course of study. A mentor is a teacher acting both as a friend and a role model who supports and encourages a student in his/her academic and personal growth. The mentor guides a student in his /her academic pursuits and emotional and psychological development. Sundarrao More Arts, Commerce and Science College has adopted and implemented a Mentoring System as a student support measure. Each faculty member is the mentor of a group of 35 to 40 students allocated to him/ her by the Head of the Department. The mentor collects personal information from the mentees without touching sensitive issues or forcing any information out of them and then provides the needed counselling to the mentees. Critical issues are brought in the notice of the Head of the Department. The teacher meets the wards friendly outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher and the Head of the Department for reference purposes. Types of Mentoring: • Professional Guidance: regarding professional goals, selection of career, higher education. • Progression of Career: regarding self-employment opportunities, entrepreneurship development, morale, honesty, and integrity required for career growth. • Course- specific: regarding attendance and performance in the present semester and overall performance in the previous semester. • Lab-specific: regarding Do's and Don'ts in the lab. Responsibilities: The Mentor • Meets the group of students at least twice a month. • Advises students regarding choice of elective subjects and project. • Continuously monitors, counsels, guides and motivates the students in all academic matters. • Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. • Advises students in their career development. • Keeps contact with the students even after their graduation. • Intimates HOD and suggest if any administrative action is called for. • Maintains a detail progressive record of the student. The HOD • Meets all mentor of his/her department at least twice a month to review the proper implementation of the system • Advises mentors wherever necessary. • Initiates administrative action on a student when necessary. • Keeps the head of the institute informed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
502	21	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nill	Nill	Nill	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Ravindra Somoshi	Assistant Professor	Best Teacher Award in Raigad District by Manushyabal Vikas Loksheva Academy
2020	Dr.Prabhakar Gavand	Assistant Professor	KonkanRatna Award by Maharashtra State Purogami Lokshahi Aaghadi
2019	Dr.Ravindra Somoshi	Assistant Professor	Ph.D. from University of Mumbai

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	UCH	VI	07/10/2020	01/11/2020
BCom	UBCOM	VI	08/10/2020	29/10/2020
BA	UBA	VI	17/10/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines issued by University of Mumbai from time to time, the internal examination is conducted by the college. Marks of internal examination are communicated to the University by the college. The college has adopted Choice Based Credit and Grading System as per the directives of University of Mumbai from 2011-12 Onwards. The reforms are displayed by the college in the following manner. 1) The schedule of internal examination is declared in advance at the beginning of the semester. 2) Under the control of head of the department question papers are selected to be printed in the confidential manner, examination is conducted and evaluation is done as per the norms prescribed by the University. 3) Internal examination is conducted at every semester and the University examination is held at the end of each semester. 4) Evaluation of the students including assignments, seminars and project works. Quiz and speech competition is also arranged for this purpose. 5) The composite result is discussed in the meeting of IQAC and plan for improvement in the students' progress is discussed. 6) The desk numbering system is adopted for examination seating arrangement. 7) CCTV installed in the examination halls and premises are helpful to control malpractices. 8) All records of examination i.e. answer sheets, mark lists are maintained by examination committee of the college. 9) The students are encouraged and counseled for better performance in future examination. 10) After analyzing their results a variety of measures like class test, Viva voce, assignments, projects presentations etc. are adopted and implemented to ensure progress of students in the internal as well as University examination. The followings are the evaluation processes implemented by the institution: 1. Seminar: Seminars are conducted especially for the third year students at college level. Selected topics are assigned and students are asked to present the seminars in the classroom. The performance is evaluated on the basis of presentation skill, subject knowledge, communicative competence, response by the class etc. 2. Home-Assignments: The students are asked to submit Home-Assignments as per the schedule displayed by the internal examination committee. This develops amongst the students writing skills, learning skills and comprehension of the subjects. 3. Semester Examination: At the end of each semester, the students of every year appear for the semester examinations held in the institution. Students of first, second and third year appear for the semester examinations as per the university guidelines. 4. Project-work: For the students of second year, projects of Environmental Studies are assigned related to their subjects. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

The Annual Academic Calendar is prepared according to the circular regarding schedule of terms and vacation issued by University of Mumbai prior to the commencement of the academic year by IQAC, specifying available dates for significant activities which ensure proper teaching -learning process and continuous evaluation. This is displayed in the College Prospectus, and in the Notice Board. The college communicates the same to all its faculty members and non teaching staff. Meeting is held in with all departments in the beginning of the academic year to discuss about the syllabus, course and workload distribution for the current academic session. Every department prepares teaching plan, indicating weekly and term-wise topics to be taught. Classroom teaching is supplemented with Guest lectures, Tutorials, Departmental Quiz, Poster, Essay competition, educational tours, field trips and industrial visits. All these activities prove very helpful for the effective delivery of the curriculum. Records of curricular activities are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers with necessary learning resources for effective delivery of the curriculum. Library related information are well maintained and are provided to IQAC for documentation. All Internal Examinations like Class test, Mid-term test, Test-Examination, Tutorials are conducted to check whether the students have acquired knowledge as outlined in the objectives of the Self Study Report of the institution. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. The Annual Academic Calendar is prepared according to the circular regarding schedule of terms and vacation issued by University of Mumbai prior to the commencement of the academic year by IQAC, specifying available dates for significant activities which ensure proper teaching -learning process and continuous evaluation. This is displayed in the College Prospectus, and in the Notice Board. The college communicates the same to all its faculty members and non teaching staff. Meeting is held in with all departments in the beginning of the academic year to discuss about the syllabus, course and workload distribution for the current academic session. Every department prepares teaching plan, indicating weekly and term-wise topics to be taught. Classroom teaching is supplemented with Guest lectures, Tutorials, Departmental Quiz, Poster, Essay competition, educational tours, field trips and industrial visits. All these activities prove very helpful for the effective delivery of the curriculum. Records of curricular activities are maintained by each department and information is provided to IQAC for documentation. The College Central Library provides teachers with necessary learning resources for effective delivery of the curriculum. Library related information are well maintained and are provided to IQAC for documentation. All Internal Examinations like Class test, Mid-term test, Test-Examination, Tutorials are conducted to check whether the students have acquired knowledge as outlined in the objectives of the Self Study Report of the institution. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sundarraomorecollege.com/po-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
UGMAR	BA	Marathi	15	15	100
UAGEO	BA	Geography	10	10	100
UAENG	BA	English	Nil	Nil	00
UAHIS	BA	History	10	10	100
ECO	BA	Economics	12	12	100
UAPSY	BA	Psychology	13	13	100
USCH	BSc	Chemistry	51	51	100
UBCOM	BCom	Commerce	66	65	98.48
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/1FzIZd00-3apUK1bydyiIGmVUlyN4JI-93cTLspJiWCC/edit#responses>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	University of Mumbai	0.9	Nil
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching	Dr.Ravindra Shrihari Somoshi	Manushbal Vikas Loksheva Academy	Nil	Best Teacher award
Teaching	Dr.Prabhakar Ganpat Gawand	Maharashtra State Purogami Shikshak Aghadi	12/01/2020	Active Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Incubation Centre of College	Perfume	Self	Perfume Production	Small Scale	12/06/2019

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	5	5.6
International	Commerce	8	7.36
National	Economics	2	6.05
International	English	2	5.3
International	Botany	1	5.1
International	Zoology	1	7.04
National	Mathematics	2	6.8
National	Psychology	1	Null
National	History	1	Null
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Commerce	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis	Mahesh Walle	European Chemical	2019	1	1	Sundarrao

of 1,8 dio xoctahydr oxanthene and 3,3-ar ylindene B is(4-hydr xycoumarin e) derivat ives	Bulletine				More College Poladpur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	6	53	3	6
Presented papers	5	6	Nill	Nill
Resource persons	Nill	2	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pakwaj Play	2nd Prize	University of Mumbai	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	NSS Unit and Government Hospital Poladpur	AIDS Awareness Programme	5	72
Swachh Bharat	NSS Unit	Swachata at Garden and Botanical Garden	7	78

AIDS Awareness	NSS Unit and Government Hospital Poladpur	World AIDS day	4	47
International Voters Day	Tehsil Office Poladpur	Voter awareness Program	4	96
Gender Audit	Women Development Cell	Gender Audit	4	20
Gender Issue	Women Development Cell	Organized Lecture on Women related Laws	3	55
Women Empowerment	Women Development Cell	Organized lecture on onccassion of birth Anniversary of Rajamata Jijau, Krantijyoti Savitribai Phule and Swami Vivekanand	2	65
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Online Workshop	1800	Jointly organised by ICS College Khed and Sundarrao More College Poladpur	1
Intercollegiate elocution competition	20	Sahyog Pratishthan	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Collaboration	Sahyog Pratishthan	01/06/2020	31/12/2020	40
Academic	Training	CPBFI	23/08/2019	13/12/2019	39
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jankalyan Blood bank Mahad	14/08/2019	Academic and social	50
Doshi Vakil Arts and GCUB Commerce and Science College	18/01/2019	Academic	10
Privi Organic Industry	02/02/2020	Academic and industrial	Nil
KESs C.D.Deshmukh college Roha	19/01/2019	Academic	5
Laxmi organic	02/02/2019	Industrial	Nil
ICS college Khed	19/01/2019	Academic	12
Dr.Babasaheb Ambedkar College Mahad	19/01/2019	Academic	11
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.03	7.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with LCD facilities	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
soul	Partially	2.0	2019

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Reference Books	224	442744	123	35345	347	478089
Text Books	6448	354198	316	28276	6764	382474
Journals	16	5000	3	4534	19	9534
e-Books	5	1000	3	1336	8	2336
CD & Video	14	750	12	1200	26	1950

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr Mahesh Walle	Effects in Organic Chemistry	GAD-TLC by MHRD	11/08/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	13	1	13	0	0	2	1	5	0
Added	4	0	4	0	0	0	0	0	0
Total	17	1	17	0	0	2	1	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21.05	20.54	8.02	7.99

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Academic Support Facilities The academic support facilities like library, sports and the other platforms and activities supporting the overall development of the students like NSS ,women development cell, etc. is open for college students. Accession to the library is permitted at the cost of the deposits. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping the library clean is done frequently by library staff. The outdoor facilities are free to use for all the stakeholders maintained under supervision of Sports coordinator. The college provides suitable facilities according to needs of various courses as and when required for curricular and co-curricular activities. Class rooms -09 Laboratories -04, Central library along with Reading Room -01, Ladies common room - 01, Botanical Garden - 01. Each department of the institute is well equipped with classrooms, laboratories, supported by Central Library etc. The physical facilities including Laboratories, Classrooms and Computers, etc. are made available for college students. The students seek admission to desired courses including courses having a laboratory and practical work. They are charged for the laboratory expenses at the time of the admission as is prescribed by the University of Mumbai. The College Campus, classrooms and furniture facilities are utilized regularly by the students, but sometimes it is also made available for inter-collegiate competition, University level competition like chess competition, elocution and for Avishkar Research Convention. The maintenance and the cleaning of the classrooms and the laboratories are done with the assistance of the non-teaching staff. The Botanical garden is maintained by the attendant of Dept. of Botany. The equipments in all laboratories are calibrated, standardized renewed from time to time. The college has adequate number of computers with internet connections and the utility software is distributed in different locales like office, laboratories, library, departments, etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. The computer laboratory is open for the students as time permits them, the office computers which contains proper software making work easier are restricting their use only to the appointed and authorized office staff. The college website is maintained and updated regularly. The maintenance of UPS and Inverter is regularly carried out. The Plumbing related maintenance is done with the help of local skilled persons and the expenditure is done from budget of the college. LAN facility All computers are connected to the LAN and having internet facility in the computer laboratories. Wi-Fi facility - Hathway Internet facility also provided in departmental computer laboratories of all departments for students and staff. The entire campus is Wi-Fi enabled with internet connection. This enables students and staff to stay connected with internet facility in the classroom as well in campus. CCTV The entire campus is brought under CCTV surveillance. Licensed Software Licensed copy of Tally.erp9, Soul 2.0 for Library and Exam software "Microsys Result 9 and Result 10"are also available in the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	82	304290
Financial Support from Other Sources			

a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	56	NSS Department
Inauguration of Marathi literature Club	07/12/2019	70	Nil
Essay writing competition	15/04/2020	15	Nil
Donated books to NSS students	28/12/2019	86	Happy Science NGO
Wachan Prerana Divas	15/10/2019	78	Nil
Online Quiz Competition by Geography department	24/04/2020	992	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.Com	Commerce	Sundarrao More College Poladpur	M.Com
2020	3	BA	Marathi	Sundarrao More College Poladpur	M.A.
2020	1	BA	Economics	Sundarrao More College Poladpur	M.A.
2020	1	BSc	Chemistry	SP College Pune	M.Sc.
2020	1	BSc	Chemistry	Gogathe Joglekar College Ratnagiri	M.Sc.
2020	1	B.Sc.	Chemistry	Dr.Babasaheb Ambedkar College Mahad	M.Sc.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	University	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	2nd prize in Pakawaj Play	National	Nil	1	25	Omkar Mohite

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

The college firmly believes that the Student Council provides avenues of leadership to the students by organizing and carrying out college activities and service projects. Students play major roles in planning events that contribute to democratic team spirit and community welfare through the student council.

1. Formation of Student Council The college student council is composed as per the guidelines prescribed by affiliating University. According to revised guidelines issued by Maharashtra Public University Act -2016, formation of student council for the current academic year 2019-20 postponed by the University. Even though the University has not issued any directives regarding elections of student's council for the academic year 2019-20, the college has constituted a student's council and the members are selected on the basis of their merit and performance.

2. Activities of Student Council The student council members bring forward the problems, difficulties and also share suggestions of the students with respect to the faculty, subjects, syllabus and other things related to the class with college authorities. The student council helps students to share their ideas, interests, and concerns with teachers and Principal. They often also help raise funds for -wide activities, including social and cultural events, community projects, helping people in need.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni are the brand-ambassadors of the college. The alumni association plays an important role in supporting and providing contributions to the institute. It provides channels to facilitate closer ties between the alumni, students and college. It provides crucial benefits in enriching the student's experience. The alumni provide an effective role model to the students. They are a source of inspiration for the students they share their experiences with students regarding time management, development of self-discipline and character. Alumni assist in strengthening confidence, skills, motivate and inculcate the right culture in students. They provide expertise improve student recruitment efforts by encouraging students especially their family and friends to consider and prefer our college as a provider of higher education. The college Alumni Association provides a bridge between former students, current students and administration. There is uninterrupted interaction between the college and the Alumni .The college organizes alumni meet once a year. The college organizes lecture series the department organizes lectures by inviting distinguished alumni in the concerned area to strengthen the contacts between the alumni and college.

5.4.2 – No. of enrolled Alumni:

3

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni contribute in following ways -

1. Mentorship and Scholarships - The college organizes programmes where the alumni mentor students in their areas of expertise.
2. Placement guidance - The alumni network of the college is one of the biggest sources of placement opportunities to the students. Alumni help our students to get placed at their respective organizations.
3. Funds - As a mark of gratitude the alumni donate to support the institution.
4. Students activities and development
5. Alumni contribute in supporting sports, cultural

activities. 6. Community service - The college is well aware of the community needs and always makes a meaningful contribution towards it. In fact, a number of students groups on campus have been active in addressing problems of community. Their activities have been supported in part by alumni and the institute. The contributions from the alumni are also used for the community development. They participate in awareness programmes and cleanliness drives.

7. The Events - The College organizes following events with alumni association- Alumni Meet, Blood Donation Camp, Chatrpati Shivaji Maharaj Birth Anniversary.

8. The past students also extend their helping hands in the organization of NSS camps. Past students have donated seating benches which are made available in the college ground.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1.-Examination Committee is formed during the first week of every academic year. The Principal calls examination committee meeting twice in year to discuss for planning of examination. All the issues and distribution of responsibilities are discussed by members of the examination committee. In meeting, after finalizing the examination schedule the committee discusses dates of form submission, practical exams, CAP, proof reading of papers, results etc. The information about commencement of examination dates examination forms is displayed on the notice board of college. Accordingly, students fill up examination form submit to college office. As per discussion in the meeting all teaching and non-teaching faculties assigned examination duties as bellow Principal - Chief Conductor Head of Examination - Teaching Faculty I.T. Coordinator - Librarian Members of Exam Committee - Teaching Faculty CAP - Teaching and Non-teaching Faculty Senior Supervisor - Head of Examination Supervisor -Teaching Faculty Custodian - Clerk Watchman, Waterman, Bellman - Peon Practice 2- Through participative management each faculty get opportunity to contribute in examination process. Besides, under the Career Advancement Scheme, there is decentralized system in our college. Initially, the eligible teacher has to make an application towards the IQAC Coordinator for availing the Career Advancement Scheme. The IQAC will verify the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC forwards the proposal to the Principal. After its verification Principal ask to the concerned teacher for the preparation of his/her proposal for availing CAS. The CAS Committee from the University is invited for the screening/selection of the teacher under CAS. All the documentary evidences are verified and evaluated by the CAS Committee. Finally, the proposal is forwarded to the University for the sanction and all the CAS benefits are given to the concerned teacher. Under this system, the Institution bestows all the rights to the IQAC with final consent of the Principal. Similarly, in this manner decentralization is practiced in all committees. This decentralization process provides an effective mechanism for college governance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical	Soul ILMS Software was installed in

<p>Infrastructure / Instrumentation</p>	<p>our college library. Librarian has been certified and professionally trained by the master software services for operating Soul software. Soul ILMS Software provides automated services to Students and staff, using which can easily access the books according to their choice and preference and can even place, their requirements according to their needs. The Librarian has complete access overall the needs and requirement of the students staffs with the help of Software data analysis system. The instruments in Science laboratories are calibrated and standardize time to time.</p>
<p>Industry Interaction / Collaboration</p>	<p>The college has already made various MoU with industries and looking forward to make it more active.</p>
<p>Admission of Students</p>	<p>The admissions of students are online on the university portal as per university guidelines for all the streams.College forms admission committee to verify and guide students in the process. After the admission process, the college shortlists slow and advanced learners on the basis of their previous educational performance as well as interactions with students in the classroom. The college organizes special guidance lectures for slow and advanced learners.</p>
<p>Research and Development</p>	<p>Plan: 1. To organize workshop, conference and seminar regarding research activities. 2. To provide fund for attending Workshop, Conference, Seminar etc. 3. To promote research innovation through research projects, research Papers participation in research activity. 4. To provide linkage with research institutes and colleges to develop research ideas. Action taken: 1. One day national level Webinar on Higher Education policy is organized by college. 2. Research committee at college always undertook various steps to prevent misconduct Plagiarism in research. 3. Number of faculties Published research papers in reputed journals 4. Three faculties submitted their MRP sanctioned by University of Mumbai.</p>
<p>Curriculum Development</p>	<p>1) An Academic annual calendar is prepared in the beginning of the session for all curricular and extracurricular activities. 2)</p>

	Individual department and teacher also prepare their department -wise and individual teaching plan by way of assignment , seminar, audio- visual aids, visit , excursion, test and other curricular programs.
Teaching and Learning	1) various committees are formed for operations incorporation of the Institutions. 2) To promote extensive use ICT in all academics and administrative transactions. 3) To provide facilities to students to encourage their participation in extra and co- curricular activities. 4) To develop the infrastructure other facilities as per the need.
Examination and Evaluation	Our college is an affiliated college by Mumbai University the Institute follows the curriculum designed by Mumbai University. Our college is having three graduation courses. B.A., B.Com. B.Sc. The college implements the course curriculum on the semester (CBCS) scheme of the affiliating university. Exam committee implements the continuous internal evaluation system according to the norms of University. The academic performance of students is continuously monitored by conducting regular unit test, preliminary exams, and practical examinations. The result analysis is done by exam committee.
Human Resource Management	The major source of institutional receipts is grant in aid received from state government salary of the grantable section. The college is also entitled to utilize some part of student fees as per the rule for meeting routine non-salary expenses. The college seeks donations from the NGO and individual for improvement in quality of higher education. With the rapid increase of knowledge and unprecedented scientific and technological development, college is finding it difficult to keep pace with the changing needs of users due to the insufficiency of financial resources.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Tally ERP 9 software is used for maintaining college accounts. Various fees and University shares are deposited through online transactions.

Examination	The institute uses MKCL portal for submission of online application form for examination, generation of hall tickets. Mumbai University Portal for submission of Internal Assessment Marks and microsys software is used for examination.
Student Admission and Support	Digital University portal of University of Mumbai is used for the admission process. Other important documents like Bonafide certificates are also issued through Digital University portal. Notice of admission is also informed on college website.
Planning and Development	The institute has developed and maintained its website regularly. Each class is registered on google classroom and working regularly. The college has also created class wise WhatsApp groups through which important study material is shared with the students.
Administration	Biometric attendance system is used for employees with the help of software. Universitys e-portal TASS is used for career advancement scheme application and for other processes like teachers approvals. IQAC and college WhatsApp groups are formed through which important information and instructions are circulated online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF and Gratuity, Medical check-up, Loan for employee from Patsanstha, Provision of advance payment, Financial support for conference and seminars, Maternity leave, Medical claim	PF and Gratuity, Medical check-up, Loan for employee from Patsanstha, Provision of advance payment, Financial support for conference and seminars, Maternity leave, Medical claim	Medical check-up, blood donation

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audits: A Chartered Accountant Mr. Y. G. Bandle, Pune is appointed by the Management as per the decision taken by the General Governing Body meeting. An auditor conducts the audit program regularly. At the end of a financial year a final audit is conducted. External Audit: The audit of expenditure incurred under various Examinations and Grants sanctioned for NSS and other activities is conducted by the University audit panel. The senior auditor of Joint Director of Higher education, Konkan Region, Panvel conducts audits as per their schedule. Government Auditor General (AG) panel conducts audit program as per their schedule

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Null
Administrative	No	Null	Yes	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Every year the college organises parent teacher orientation meeting in the beginning of the session 2) To improve academic progress of students, parent teacher meeting are conducted at the end of each semester.

6.5.3 – Development programmes for support staff (at least three)

1) Few of the non teaching faculties participated in workshop and webinars.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To complete and resubmit the draft of 2f and 12b to UGC 2) To make teaching learning more ICT based 3) Seek for the grants from NGO or GO for the research

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate program in banking Finance and insurance launched in Association with Bajaj Finserv for developing employability and entrepreneurial skills among the students	01/08/2019	22/08/2019	22/11/2020	30
2019	Inauguration of prabodhan village library at kapde Budruk village adopted by the college NSS unit	15/09/2019	21/12/2019	Nil	500
2020	Fire protection and safety measures training for the students	18/01/2020	28/02/2020	28/02/2020	200

2020	One Day National National Webinar new educational policy And Higher Education institutions	20/04/2020	20/05/2020	20/12/2020	175
2020	Lockdown awareness online quiz and commitment pledge activity for creating awareness among the the students and citizens regarding safety measures against covid-19	20/04/2020	25/04/2020	25/04/2020	350
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender audit	22/06/2019	22/06/2019	20	Nil
Organized Lecture on Women related Laws	19/09/2019	19/09/2019	55	Nil
Organized lecture on on occassion of birth Anniversary of RajamataJijau, Krantijyoti Savitribai Phule and Swami Vivekanand	10/01/2020	10/01/2020	65	Nil
Celebrated International Women's Day organizing	08/03/2020	08/03/2020	75	Nil

lecture on Women health Awareness and Showed short films on Women empowerment - Swashakti and Fattu

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has installed more energy saving elements like number of LCD tubes were increased. The plastic in the campus is banned to sustain and make environment more efficient around.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	30/11/2019	1	Blood donation camp	--	21
2020	1	Nil	15/01/2020	1	Street play	--	17
2019	1	Nil	15/10/2019	1	WachanP rerana Divas	--	78

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	08/06/2019	The details of code of conduct is provided on college website. the link for the same is given herewith. https://www.sun darraomorecollege.com/code-of-conduct/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Constitution Day- Preamble reading and Lecture	26/11/2019	26/11/2019	87

International Voters Day	25/01/2020	25/01/2020	96
Yuva Mahiti Doot	19/07/2019	19/07/2019	72
Chatrapati Shivaji Maharaj Jayanti	19/02/2020	19/02/2020	250
Organized lecture on on occassion of birth Anniversary of Rajamata Jijau, Krantijyoti Savitribai Phule and Swami Vivekanand	10/01/2020	10/01/2020	65

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) The College runs no plastic campaign to keep it eco-friendly. 2) The College has organized tree plantation programme every year. 3) Our college actively participated in Swaccha Bharat Abhiyan initiated by Government of India. 4) The Live telecast of Prime minister Narendra Modi has been organized on the topic FIT INDIA by NSS department. 5) Campus is maintained by waste management systems by means of Solid waste, Liquid waste and E-waste.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice- The use of WhatsApp groups for teaching learning process and college related communication objectives of the practice . To find out the possibilities of enhancing the effectiveness of teaching learning process with the help of internet based technologies like social media . To make teaching learning process more interactive . To make proper use of WhatsApp for timely transmission of college related important information . To make effective use of Whats App tool to communicate students in the situation of emergency. . To make use of WhatsApp in the work of college committees . To maintain coordination between management, and college administration with the help of WhatsApp communication The Context - With the increasing use of internet based technologies, WhatsApp has become the most popular social media among the young generation. This app is easily available and can be downloaded without any charge from the Play Stores. The app is user friendly one can share various types of information either with individual or in the groups in the forms of text, image, video and other formats. As it is linked with the contact list available in the phone, the messages can directly be sent without having the restrictions of location. An ever increasing use of internet based facilities by the young generation becomes a reality. As ICT exerted its impact on almost every field of life, it has also opened new avenues not only in teaching learning but can also be used as an effective tool in the administration of various types of institutions. The Practice Our institution has decided to encourage the use of WhatsApp groups to increase the effectiveness of teaching learning process. Accordingly, faculty members of the college have formed class and subject wise WhatsApp groups. Through these groups, notes on important topics in the form of PDF, word format have been shared. Audio, image and video files which are related with subject knowledge are also shared. With an active participation of the students, these groups become interactive as faculty members clarify various doubts, queries of the students regarding their respective subjects. These groups are also used for

sharing updated knowledge and recent developments in the particular subject and knowledge stream. Some faculty members have also shared explanation of important concepts with the help of their audio lectures. Faculty member of Geography has created websites for Map Reading, the link of which is shared with the students through WhatsApp group and Facebook. In addition to this, other important academic information, general knowledge, motivational messages have been shared on these groups. The subject related knowledge shared in the forms of images, videos contributed in making teaching learning process interesting for the student community. Besides, subject and class wise groups, the NSS unit of the college has decided to form WhatsApp group of its volunteers including the program officers and committee members. Important notices regarding programs, regular activities, residential camp schedule, selection of students for various programs have been shared through the WhatsApp group. Photos, news and video shooting of some programs have also been shared with the volunteers. The college administration has also decided to make proper use of WhatsApp group. It has formed the Mahavidyalaya whats app group that includes teaching and non teaching staff. The parent management of our college, Shivai Shikshan Prasarak Mandal, Mahad has also decided to form Shivai Parivar WhatsApp group that includes the employees, staff working in various schools, college and and its branches of Shivai Cooperative credit Society which is our sister organisation. The formation of these two groups has proved very beneficial for sharing information that speeds up decision making and also gives interactive platforms that generates number of Ideas for various academic and social activities. Evidence of Success The subject wise and class wise whatsapp group has made teaching learning process effective. It becomes evident from the interaction with the students who are otherwise remain silent and hesitate to speak in the classroom. The college administration also finds WhatsApp group beneficial tool of communication for proper, speedy and guaranteed transmission of information. The messaging through WhatsApp groups had saved lot of students form hurdles as the institution is situated in the Western Ghat where the annual average rainfall is about 3500 to 4000 millimeter. The rainfall affects the normal life. Transportation is badly affected. In such sort of emergency situation, students coming from remote area must get timely information. WhatsApp group have fulfilled this need of communication in an emergency situation. The recently conducted Youth Festival on 7th August 2019 can be taken as an example of the importance of timely WhatsApp communication in an emergency situation of flood that creates transportation problem. WhatsApp group of college and parent management institution has also given contribution in the planning and execution of academic and social activities. IQAC of the college has also formed a separate WhatsApp which proves very helpful for the coordination of various college activities. Problems encountered and Resources Required The proposal to make use of WhatsApp group for teaching learning process has initially created doubts in the minds of teachers. They have raised concerns about misuse of this WhatsApp group. Secondly teachers also pointed out their fear that students might waste their precious time under the excuse of reading WhatsApp group. Another problem in the application of this practice is that of availability of smart Android phone with all students because few college students comes from economically weaker section of society. The frequent failure of network and its slow speed becomes a hurdle in implementation of this practice. To make this practice of WhatsApp group for teaching learning process effective, teachers should maintain academic discipline in the group. They must create awareness among the students about the importance of these groups for study purpose. Improvement in the network consistency will certainly enhance the usefulness of this practice.

2. Title of the Practice - Empowerment of girl students

objectives of the practice

- To create an atmosphere with the help activities and programmes for the empowerment of the girl students
- To promote value of gender equality among the students of the institution.
- To create awareness

among the girl students about the importance of their health and hygiene. To organize legal awareness programmes highlighting various laws and other provisions for the protection of girls and women. • To provide necessary facilities which can facilitate girl's education by removing certain hurdles. • To organize programs regarding self protection of girl students

The Context -
Our institution is the pioneering and the only institution imparting higher education for the students of hilly and remote Poladpur tehsil which is situated in the "Sahyadri" range of mountain where there was no facility of Higher Education even after the 50 years of Indian independence. This deficiency badly affects the progress of women of the area. Today the college has considerable strength of girl students. Most of these girl students have to travel from far interior area to that the college. Many girl students are also suffering from iron deficiency. The college has also noticed another major problem of girl students regarding difficulties they have to face during their menstrual cycle. Lack of awareness about how to take proper care during this period and non-availability of the tools and other measures prevent most of these girl students to attend the college also exerted its bad effect on their studies.

The Practice - As is stated above, from the commencement of the institution till date our college has considerable number of girl students, almost 30 to 40 of total students strength every year. The college has always given emphasis on the admission of girl students. It has also offered installment facilities in the admission fees, examination fees to most of the girl's students. Through its Women Development Cell, the college has organized a number of activities which promotes women empowerment. We celebrate birth anniversary of great social reformers like Mahatma Phule and Savitribai Phule who are the founder of women education in India. Secondly, the college has organized health awareness lectures of eminent medical practitioners of the area for our girl students. With the help of local police station, the institution has organized special lecture of police officials regarding measures for self protection with special reference to misuse of social media. WDC has also organized special lectures of eminent lawyers of the area regarding various laws and legal provisions available for girls and women. Taking into consideration the iron deficiency and improper diet habits found in the local girls of the area, the college has distributed Chikki made of jaggery and peanuts which is a good iron diet. The college celebrates National Women Day every year and it has initiated an activity where the felicitation of women staff and girl representatives has been observed to mark this occasion. The college has noticed the main hardships and difficulty faced by girl students regarding their menstrual cycle as mentioned earlier and has organized special lectures about precautionary measures. The college has also purchased automated.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.sundarraomorecollege.com/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As College is situated in Konkan region. It has tremendous heritage of western Ghats of Sahyadri range. Location of college is at the beginning point of kashedi Ghat on NH-66. The Ambenali Ghat connects Poladpur to Mahabaleshwar. The College was established in 1998, guided by the vision and mission which support the academic and socio-economic development of the rural students as well as those situated in the remote tribal belt of Raigad district. The tribal students, economically less privileged students and geographically distanced students who secure admission to the various courses run by our college are

able to build their careers with the help of the education received from our faculty and college. The curriculum undertaken along with field work, theory forms a significant part of the course which also delves into specifics such as understanding gender and livelihood in the rural context as well as to get an opportunity to earn in rural regions through the skill development courses framed by this institute considering regional requirements. The aim of the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop and implement knowledge in working flow. Students will be able to develop and sharpen their analytical skills and develop appropriate strategies to deal with complex problems in the rural region. Faculty helps them to improve their personality, especially the SC and ST Students so that they are prepared to face global competition.

College in all its aspects such as increased number of programs and courses, well developed infrastructure, faculty guidance, library facilities, sports and extracurricular activities plays a very significant role in the improvement of students' capabilities. A majority of our students belong to rural families and socially marginalized groups. Many of them are first generation learners. They

belong to illiterate families, suffer from cultural disorientation and sometimes have migrated from their native places At the FY level many of them hesitate even to talk in the local language to the faculty members regarding their difficulties. However we identify such students and help to solve their problems at the departmental level or at the individual level. We help them to correspond with government authorities like scholarship issues, filling online forms, availing book bank schemes, concessions, installment facility in fees etc. With encouragement and support these students gradually develop into

confident and responsible citizens of India. We are happy to see them complete their graduation and post-graduation and secure placement. Half of the student strength consists of girl students. Our College undertakes various measures for the empowerment of girls through imparting higher education and enhancing their

employability skills. The list of past students pursuing further studies or those who are gainfully employed at various important positions and capacities is evidence of their enrichment through education. Some courses have been added in order to make available opportunities for skill development and value

addition to the students. These courses include hands-on-training in some areas and have helped the students to enhance their employability skills. This institute is trying to bring together the best global practices, corporate thinking and accountability, the standards of higher education to create a

model of sustainable rural development, which is a benchmark in the academic sector The institute believes, in collaboration and working with multiple partners, including other foundations, NGOs, corporate and the government,

hence joined through an MOU with various institute industries. This model empowers rural communities with the capability of creating choice for

themselves and their families, allowing them to transform their own lives and ensuring a permanent and irreversible change for good through the courses, co-curricular activities provided by this institute. Empowering education focusing on enhanced livelihood, creating socially and environmentally conscious amongst rural region through Arts Commerce Science curriculum co-curricular activities.

The institute has highly qualified, practical oriented teaching staff, well equipped laboratories with sufficient support system which makes this institute a strong execution foundation to approach the institutions vision within a very

short period. Successful delivery of education is largely dependent on the Principal teachers, conducting successful programs through various techniques like classroom management, positive disciplining, administrative trainings, skill based training, multiple intelligence and more. The career counseling

activities are successfully implemented, last from 5 year till date more than a thousand students working in job sector (Chemical Industries), as many are in the field of entrepreneurships, own business, work in the fields like film

industry, sports, social activities, politics etc. Since last 20 years this

institute is providing higher education in this region which was included under educationally backward area, but as per current status this region is moving away from backwardness and our institution has certainly given its contribution in this achievement. Until the establishment of our college, facility of Higher Education was not available in this remote, hilly and interior tehsil. Higher education was the distant dream for almost all the girl students of the region. The tehsil was deprived from higher education even after 50 years of Indian independence. It is only after the commencement of our college, the first generation of the area got their first graduates in almost all the villages of this tehsil. In 2007-08, the college has also established Science faculty from which education the students of this region have been deprived. Now there is a considerable strength of girl students in our college indicating towards empowerment of the women in the area. We humbly believe that the success of our college can certainly been observed when we noticed first graduate of the villages and women empowerment and we think that this is the distinctiveness of our institution.

Provide the weblink of the institution

<https://www.sundarraomorecollege.com/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

To complete the process and qualify the 2f and 12b from UGC To organise more student centric programmes. To motivate faculties to participate in the FDP, refresher courses and short term courses. To start new UG and PG programmes. To improve research in the institution. To organize national conference and seminars. To boost up placement activities. Improve use of ICT in teaching-learning.