

# **The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15**

Submitted to  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

By  
Shivai shikshan prasarak mandal, Mahad's.  
**Sundarrao More Arts Commerce and Science (Sr)  
College Poladpur Dist .Raigad.**

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### 1. Details of the Institution

1.1 Name of the Institution

Shivai Shikshan Prasarak Mandal Mahad's  
Sundarrao More Arts, Commerce & Science  
(sr)College Poladpur-Raigad (Maharashtra)

1.2 Address Line 1

At Cholai ,Post-Poladpur, Dist-Raigad

Address Line 2

At Cholai,Post-Poladpur, Dist-Raigad

City/Town

Poladpur

State

Maharashtra

Pin Code

402303

Institution e-mail address

morecollege\_poladpur@rediffmail.com

Contact Nos.

02191240221

Name of the Head of the Institution:

Dr.Chavan Shakuntala Vasant

Tel. No. with STD Code:

02191240221

Mobile:

9975648602

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+	60.05	3 May 2004	-
2	2 <sup>nd</sup> Cycle	C	1.83	5 Jan 2013	4 Jan 2018
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2013-14 27/06/2014

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Nil

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="N"/>		
University with Potential for Excellence	<input type="text" value="N"/>	UGC-CPE	<input type="text" value="N"/>
DST Star Scheme	<input type="text" value="N"/>	UGC-CE	<input type="text" value="N"/>
UGC-Special Assistance Programme	<input type="text" value="N"/>	DST-FIST	<input type="text" value="N"/>
UGC-Innovative PG programmes	<input type="text" value="N"/>	Any other ( <i>Specify</i> )	<input type="text" value="N"/>
UGC-COP Programmes	<input type="text" value="N"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="04"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="12"/>		
2.10 No. of IQAC meetings held	<input type="text" value="04"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	Faculty <input type="text" value="03"/>	
	Non-Teaching Staff <input type="text" value="01"/>	Students <input type="text" value="01"/>	Others <input type="text" value="03"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p>1.The Plan of Action chalked out by the IQAC in the beginning of the year towards quality enhancement and outcome achieved by the end of the year .</p> <p>2.Conduct National Seminars by all department .</p> <p>3.Energise the Activates of all the clubs and forums in the college .</p> <p>4.Equip the fitness centre with more equipment.</p>	<p>1.N.S.S. Unit performed Street Play at Poladpur Town.</p> <p>2.Department of life long learning and extention has taken part in UDAAN Festival and performed street play and took part in poster competition.</p>

\* Attach the Academic Calendar of the year as Annexure

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

Management approved the Plan of Action a detailed discussion with College Authorities and formal sanction was given .

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	3	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	MS-CIT	-	-	-
Others	-	-	-	-
<b>Total</b>	4	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes syllabus is up graded as per present need and prescribed by university.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	21	01		

2.2 No. of permanent faculty with Ph.D.

07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	01								01

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	17	-
Presented papers	-	03	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. All the Department maintain a continuous students evaluation programme To evaluate the progress of the students.
2. The departments arrange field trips and study tours per syllabus.
3. Beside the lecture method, some departments conduct group discussions in the class rooms, paper presentations etc.
4. Practice examination was conducted to improve academic performance of students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Coding, Photocopy and Revaluation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	01
----	----

2.10 Average percentage of attendance of students

80%
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.A.	53					77.35%
T.Y.B.Com.	66					87.87
T.Y.B.Sc	55					63.63%

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. Addition of teaching learning recourses like library & Internet etc.
2. Broad goal orientation for teachers and students through interaction.
3. Promotion of research as part of teaching process.
4. Skill development as a part of teaching-learning process.
5. Infrastructure development to support the teaching-learning process.
6. Support for publication by departments and the college.
7. Participating role in organising co-curricular activities.
8. Creating the right learning environment.
9. Periodic assessment of teaching-learning process.
10. Follow-up- action on Students feedback. By assessing students feedback.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	10
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	04
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	04
Others	-

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	Nil	NIL
Technical Staff	-	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Provide facilities for teaching Staff to attend seminar/ workshop of interdisciplinary subjects.
2. Notification of research project from various institution are brought to the notice for teachers in order to enable them for programmes.

#### 3.2 Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	-	-	-
Outlay in Rs. Lakhs	0.70	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	02	04
Non-Peer Review Journals	0	01	01
e-Journals	-	-	-
Conference proceedings	01	02	03

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2014-15	University of Mumbai	70,000/-	70,000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			70,000/-	70,000/-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	Nil	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

02

3.19 No. of Ph.D. awarded by faculty from the Institution

No

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events: Not applicable

University level  State level   
National level  International level

3.23 No. of Awards won in NSS: Nil

University level  State level   
National level  International level

3.24 No. of Awards won in NCC: Not applicable

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="07"/>	Any other	<input type="text" value="-"/>

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

1. Blood Donation camp Conducted.
2. Conducted AIDS awareness Programmes.
3. Conducted a College level elocution competition .
4. Conducted women empowerment programmes.
5. Beti Banchav programme
6. Save Electricity
7. Abolished Plastic Bag
8. Use paper Bag and Cloth Bag
9. WDC/Anti Ranging Committee work

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acre	-	management	2 acre
Class rooms	09	-	-	09
Laboratories	04	-	-	04
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2,25,401	fees	2,25,401
Others	-	-	-	-

#### 4.2 Computerization of administration and library:

College administrative office is computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3994	4,80,000	200	24,000	4194	5,40,000
Reference Books	415	1,24,500	125	37,500	540	1,62,000
e-Books	08	-	-	-	08	-
Journals	06	6000	-	-	06	6000
e-Journals	03	5000	-	-	03	5000
Digital Database	-	-	-	-	-	-
CD & Video	12	5000	-	-	12	5000
Others (specify)	1054	42,160	310	12,400	1364	54,560

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	01	10	02	20	03	02	-
Added	00	00	00	-	-	-	00	-
Total	27	01	10	02	20	03	02	-



4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer facility is available in same departments, library and administrative offices.

4.6 Amount spent on maintenance in lakhs :

i) ICT	15000
ii) Campus Infrastructure and facilities	1,79,632
iii) Equipments	2,25,401
iv) Others	13,52,538

**Total : 17,72,571**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Provide adequate information on student support services through prospectus.
2. Receives feedback from students for smooth and effective implementation of support activities.
3. Provides guidance to the needy students.

#### 5.2 Efforts made by the institution for tracking the progression

1. Arranged excursion tour.
2. Helped students to participate in research festival.
3. Helped NSS volunteers to participate in camps at university and state level.
4. Suggestion box is set up for receiving complaints and suggestions.
5. Conducted lectures for awareness of competitive examinations.
6. Results of every subject at semester end are analysed and necessary instructions are given to concern teacher for future improvement.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
721	87	-	-

(b) No. of students outside the state

-
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(c) No. of international students

-
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	No	%		No	%
Men	409	56.72	Women	312	43.28

This Year 13-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
532	70	06	101	0	709	493	68	06	154	01	721

Demand ratio 1:1      Dropout 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Counselling and career cell guides students for emerging opportunities in employment.
2. Books are provided for facing competitive examinations.

No. of students beneficiaries

15

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

1. Admission Committee guide and counsel the students for choosing their option subjects and also guide them during exam Period.
2. Job opportunities and vacancies in various sectors are displayed on the notice board.

No. of students benefitted

08

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

1. Women development Cell organised programme on Savitribai Phule Birth Anniversary to make awareness about gender sensitisation.
2. The NSS residential camp with the subject Beti Bachao suggested by University of Mumbai has been completed successfully.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	162	6,11,455/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievance is received from the students

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision: Education for deprived ones.

Mission: to provide better education for the youth, to develop their talents and to include values, thereby moulding useful citizens.

#### 6.2 Does the Institution has a management Information System

Yes,

The college has a partly management information system for the academic, administrative functioning of the college.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

In an affiliating system there is limited flexibility for innovative curricular designing. However the colleges can involve in the process indirectly as and when the faculty members are elected to various Academic Bodies.

##### 6.3.2 Teaching and Learning

The teaching and learning process in the college is done with the help of ICT enabled lectures, assignments and seminars, projects, discussions and debates, etc. Special coaching and remedial classes for weaker students are resorted to, to bring up the backward students to the forefront.

##### 6.3.3 Examination and Evaluation

Internal Examinations are conducted along with written examinations, seminars and assignments are given to the students for the evolution of their academic status. Regular department wise PTA informal meetings are conducted and the progress of the students is discussed with the parents.

##### 6.3.4 Research and Development

- 1.Out of 21 teaching staff in the college 07 teachers have Ph. D., Five teachers are doing Ph. D. Programme.
- 2.Teachers are motivated to undertake research projects.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Provide sufficient budget for library, ICT and physical infrastructure from an institute.

6.3.6 Human Resource Management

- 1.Students as prime human resource are exposed to various social,cultural activities through NSS and youth festivals.
- 2.Teaching staff members update their knowledge through active participation in orientation, refresher course and workshop.

6.3.7 Faculty and Staff recruitment

The faculty and staff recruitments is done on the basis of merit and according to UGC and Government rules.

6.3.8 Industry Interaction / Collaboration

Organized industry visit programme for students.

6.3.9 Admission of Students

- 1.Admission committee including representative of different faculties is constituted every year.
- 2.The committee has full authority to counsel and admit students abiding instructions of state government and the parent university.

6.4 Welfare schemes for

Teaching	College Canteen
Non teaching	
Students	Group insurance, College Canteen

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	-	-
Administrative	Yes	Y.G.Bandle and Co.	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated with university of Mumbai. The parent university formulates the rules and norms for examinations reform. The college is bound to follow those rules.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-----

6.11 Activities and support from the Alumni Association

Organize meeting twice in an academic year

6.12 Activities and support from the Parent – Teacher Association

Various difficulties solved by PTA .The PTA helps the college to understand the usefulness of academic activities carried out in the college .through PTA necessary suggestions are sought and incorporated in the action plan of the college. Academic results are conveyed to them.

6.13 Development programmes for support staff

Encourage to participate in State, University, National and international level workshop, seminars and conferences.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Tree plantation and regular maintenance of garbage.

2. The college lying on the lap of green and natural beauty with a variety of flora the inmates of the college are very careful to keep the campus plastic free.



## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1.Organised meditation programmes in a special camp of NSS.
- 2.AIDS awareness programme continues.
- 3.Green , Plastic free campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Strengthened the college library with 100 more books
2. Applied for University funded research projects.
3. AIDS awareness programmes conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1.Youth against AIDS / Clean India Programme as per Central Government of India.
- 2.College organised special classes for those students who failed in university examination and appeared for additional examination.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The use of carry bags in the college campus is restricted.

7.5 Whether environmental audit was conducted?    Yes     No

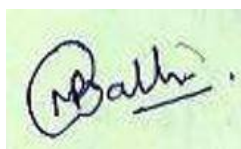
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution conducted an internal SWOT analysis based on Cloud Analysis and identified its strengths, weaknesses, opportunities and threats and is devising plans for future developments accordingly .

## 8. Plans of institution for next year

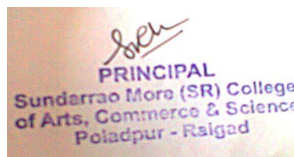
1. Development of Botanical and college garden.
2. To plan for Ground development to organise sports activity in campus .
3. To organise various programmes for environment awareness and organise programmes on gender sensitisation .

*Name : Mr. Walle M.R.*



*Signature of the Coordinator, IQAC*

*Name : Dr Chavan .S.V.*



*Signature of the Chairperson, IQAC*

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